Course Syllabus

Franklin High School	2020-2021

Course Overview

NOTE: For core classes, all elements of this section (except for name and contact information) are the same.

Course Title: ELD 1-2 and 3-4

Instructor Name: Nellie McCarthy	Contact Info:nmccarthy1@pps.net

Grade Level(s):9-12

Credit Type: (i.e. "science", "elective") Elective	# of credits per semester: 1

Prerequisites (if applicable):
ELPA 21 Screener or ELPA 21

General Course Description: Students will use literature and other resources to develop the language skills to understand and express themselves in English. Students will have frequent opportunities to acquire and practice their academic language skills by interacting with their peers and classroom texts. Students will further develop their speaking, listening, reading, and writing skills in the English language.

Prioritized National/State Standards: English Language Proficiency Standards

1 A student can construct meaning from oral presentations and literary and informational text through grade-appropriate listening, reading, and viewing.

2 A student can participate in grade-appropriate oral and written exchanges of information, ideas, and analyses, responding to peer, audience, or reader comments and questions.

3 A student can speak and write about grade-appropriate complex literary and informational texts and topics.

4 A student can construct grade-appropriate oral and written claims and support them with reasoning and evidence.

8 A student can determine the meaning of words and phrases in oral presentations and literary and informational text.

9 A student can create clear and coherent grade-appropriate speech and text.

10 A student can make accurate use of standard English to communicate in grade appropriate speech and writing.

Course Details
Learning Expectations

Materials/Texts National Geographic Edge Curriculum; CommonLit; Reading A-Z; Ted Talks; CNN 10
Course Content and Schedule: Students will study in integrated units that are differentiated and adapted as we learn.
Differentiation/accessibility strategies and supports (TAG, ELL, SpEd, other):
Safety issues and requirements (if applicable):
Classroom norms and expectations: **Behavioral Expectations** Students will strive to fulfill the school-wide Franklin STRONG matrix by practicing being thoughtful, respectful, organized, neighborly, and generous. For details, please see pages 18-21 of the Student Climate Guide and Handbook 2020-21.   **Online Safety**: Students will have multiple opportunities to learn and ask questions about online safety. For a detailed explanation Online Safety and Communication rules, please see pages 2-3 of the Student Climate Guide & Handbook 2020-21. Students will: ● Be aware of and respectful of anonymity and online privacy ● Communicate respectfully ● Be a good digital citizen ● Use tools for communication ● Be safe online ● Follow Google Meets guidelines ● Utilize supports and reminders ● Report harassment and/or bullying   **Technology Policy**: All personal technology devices are to be turned off while in class UNLESS we are specifically using them for learning or collaboration.

Evidence of Course Completion
Assessment of Progress and Achievement: Progress will be assessed both formatively and summatively. The emphasis in this class is on growth, not on a final destination.
Progress Reports/Report Cards (what a grade means): Final grades are calculated as follows: Classwork/practice work is 40% Final Products or Assessments are 60%
Career Related Learning Experience (CRLEs) and Essential Skills:
Communication with Parent/Guardian
What methods are used to communicate curriculum, successes, concerns, etc.? Communication in distance learning will occur by email, Remind texts or phone.
Personal Statement and other needed info